(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID: 0109 Roll No.



B.Tech.

(SEM. III) ODD SEMESTER THEORY EXAMINATION 2013-14

DIGITAL LOGIC DESIGN

Time: 3 Hours

Total Marks: 100

Note :- (1) Attempt all questions.

- (2) All questions carry equal marks.
- 1. Attempt any four parts of the following: (5×

 $(5\times4=20)$

- (a) What is the radix called in case of decimal, binary, octal and hexadecimal number system?
- (b) Explain the rules of 1's complement addition and subtraction with suitable example.
- (c) Simplify the following Boolean expression:

$$Y (A, B, C) = A\overline{C} + AB\overline{C}$$
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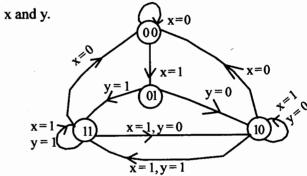
- (d) Reduce the following function using K-map technique and implement using basic gates.
- (e) Explain the role of codes.
- (f) Explain the IEEE standard for floating point numbers.

- 2. Attempt any four parts of the following: (5×4=20)
 - (a) Design a combinational logic circuit with four input variables that will produce logic 1 output when the number of 1s in the input is even.
 - (b) Design full adder using NAND gates only.
 - (c) Draw the logic diagram of a 4 bit ALU.
 - (d) Design Binary to BCD converter.
 - (e) Design the following function using multiplexer: $Y(A, B, C, D) = \sum m(0, 1, 2, 5, 7, 8, 9, 14, 15).$
 - (f) Explain the analysis and design procedure for combinational circuit.
- 3. Attempt any four parts of the following: $(5\times4=20)$
 - (a) Draw the logic circuit of S-R flip-flop using D filp-flop.
 - (b) Explain master slave J-K flip-flop.
 - (c) Design Mod-5 counter.
 - (d) Design a 3-bit binary up/down counter. Draw its timing diagram.
 - (e) Differentiate between sequential logic circuits and combinational logic circuits.
 - (f) Explain the operation of shift resister.
- 4. Attempt any two parts of the following: $(10\times2=20)$
 - (a) Explain read and write operation of a Dynamic RAM with the help of circuit diagram.
 - (b) Explain what is ROM. Explain in detail about each of the types of ROM.



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- (c) Draw WRITE cycle waveform and define the following:
 - (i) Write cycle time
 - (ii) Write pulse time
 - (iii) Write release time
 - (iv) Data set up time
 - (v) Data hold time.
- 5. Attempt any two parts of the following: (10×2=20)
 - (a) Differentiate between synchronous and asynchronous circuits. Also give example of each.
 - (b) Design an asynchronous sequential circuit with two inputs, I₁ and I₂ and,, output one Z. Initially both inputs are equal to 0. When I₁ changes from 0 to 1, Z becomes 1. When I₂ changes from 0 to 1, Z becomes 0. Otherwise, Z is 0. Realize the circuit using J-K flip-flop.
 - (c) Design an equivalent ASM chart for the state diagram shown in the following fig. It has four states and two inputs



State diagram

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